

GOAL 5: Provide opportunities for people of all ages to explore new ideas, expand their horizons, and enrich their lives through library programs that inform, enlighten, inspire, and delight	GOAL OVERSIGHT RESPONSIBILITY						Evaluation/Metrics Applied to Assess Progress
OBJECTIVE 2: To encourage the development of knowledge and skills related to science, technology, engineering and mathematics (STEM) through effective partnerships with schools and the business community	Primary Responsibility: <i>Director</i>						
	ACTIVITY RESPONSIBILITY	YEAR 1 (2015)	YEAR 2 (2016)	YEAR 3 (2017)	YEAR 4 (2018)	YEAR 5 (2019)	
FOCUS AREA: PROGRAMS							
ACTIVITY 1: Explore the expanded use of expert volunteers as mentors/instructors in creative spaces for programs that are developed in the Science Technology Engineering and Math areas.	<i>Librarians Tech Spec Director</i>	Identify “experts” willing to share their expertise with the public in a variety of fields including STEM areas.	Develop volunteer job descriptions in specific areas and establish a schedule of events to utilize the volunteer talents.	Implement enhanced creative programming and events.	Continue implementation of creative programming and events.	Continue implementation of creative programming and events.	ACTIVITY 1 Evaluation: Number of “expert” volunteers recruited. Number of sessions offered and number of attendees. Longitudinal success of the programming effort (continued good attendance).
ACTIVITY 2: Work to enhance relationships with the school district so Library STEM-related programs and school STEM-related efforts are coordinated.	<i>Director Librarian – (Children) Tech Spec</i>	Explore possibilities for a partnership relationship with the West Fargo School District around STEM programming. Work to identify specific goals and objectives for STEM-related sessions offered for children and teens.	Begin cooperatively planned STEM-based programs. Explore offering STEM programming on days when schools are not in session (school holidays) and during the summer.	Assess success of STEM programming and expand programs that are working well.	Assess success of STEM programming and expand programs that are working well.	Assess success of STEM programming and expand programs that are working well.	ACTIVITY 2 Evaluation: Formal partnership established with the School District. Number of cooperatively planned programs. Program attendance.

<p>ACTIVITY 3: Engage West Fargo and other Fargo area business and industries to explore how STEM topic programming relates to workforce development.</p>	<p><i>Librarians Tech Spec Director</i></p>	<p>Research examples of library programming which supports workforce development.</p>	<p>Actively seek conversations with local businesses and industry to talk about how Library programming can further workforce development goals (with children, teens, and adults).</p>	<p>Seek at least one corporate sponsorship of a program that includes a workforce development component.</p>	<p>Assess success of corporate sponsored programs that include a workforce development component. Maintain and expand, as appropriate.</p>	<p>Assess success of corporate sponsored programs that include a workforce development component. Maintain and expand, as appropriate.</p>	<p>ACTIVITY 3 Evaluation: Research conducted? Number of partnerships established with businesses/corporations. Number of programs offered that have a workforce development component. Program attendance.</p>
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